

# B.A. IN RELIGION AND HEALTH CARE

## Curriculum Requirements

Code	Title	Credit Hours
<b>Core Courses</b>		
Select one of the following:		3
REL 101	Introduction to Religion	
REL 102	Problem of God	
REL 103	One God: Judaism, Christianity, Islam	
REL 105	One Goal: Transforming the Self in Asian Religions	
<b>Religion and Health Care Courses</b>		
Choose 4 of the following: <sup>1</sup>		12
REL 151	Religion and Moral Choices	
REL 161	Religion and Medicine: Health Care as Spiritual Practice	
REL 252	Religion and Human Sexuality	
REL 351	Death and Dying	
REL 352	Religion and Science	
REL 354	Religion and the Problem of Evil	
REL 360	Religion and Bioethics	
REL 364	Spiritual Healing in the Americas from Controversy to Cure	
REL 451	Ethics and Genetics	
CLA 233	Ancient Medicine	
HIS 223	Medicine and Society: From the Ancient World to the 21st Century	
Select 6 REL Elective Credits		6
<b>General Education Requirements</b>		
Written Communication Skills:		
WRS 105	First-Year Writing I	3
ENG 106	Writing About Literature and Culture	3
or WRS 106	First-Year Writing II	
Quantitative Skills:		
MTH 108	Precalculus Mathematics II (fulfills Quantitative Skills Requirement)	3
Areas of Knowledge:		
Arts and Humanities Cognate		9
People & Society Cognate (9 credits) (fulfilled through the major)		
STEM Cognate		9
<b>Additional Required Courses</b>		
REL 399	Method and Theory in the Study of Religion	3
Language Requirement		3-9
Minor		15
Electives		51
<b>Total Credit Hours</b>		<b>120</b>

- \* • A major in Religion and Health Care leading toward the B.A. degree requires 24 credit hours in Religious Studies, passed with a grade of C- or higher, and a GPA in the major of 2.0.
- A minimum of 12 credit hours in courses numbered 300 or above is required.
- Transfer students who major in Religion and Health Care must complete at least 12 credit hours in department offered courses numbered 300 or above in residence at the Coral Gables campus.

\*\* Writing credit (W) in at least one course in the department

\*\*\* To ensure that majors devise a coherent plan of study, the department requires consultation with the department undergraduate advisor.

## Suggested Plan of Study

This plan of study includes:

- A minor in Chemistry
- Spanish language requirement
- Cognates: People and Society: Living on a Finite Planet, STEM: Data Structures, Algorithms and Techniques
- Pre-Med Track

<b>Year One</b>		<b>Credit Hours</b>
<b>Fall</b>		
REL 105	One Goal: Transforming the Self in Asian Religions	3
BIL 150	General Biology	4
BIL 151	General Biology Laboratory	1
SPA 201	Intermediate Spanish I	3
WRS 105	First-Year Writing I	3
UMX 100	The University of Miami Experience	0
<b>Credit Hours</b>		<b>14</b>
<b>Spring</b>		
REL 151	Religion and Moral Choices	3
ENG 106 or WRS 106	Writing About Literature and Culture or First-Year Writing II	3
BIL 160	Evolution and Biodiversity	4
BIL 161	Evolution and Biodiversity Laboratory	1
SPA 202	Intermediate Spanish II	3
MTH 161	Calculus I	4
<b>Credit Hours</b>		<b>18</b>
<b>Year Two</b>		
<b>Fall</b>		
REL 161	Religion and Medicine: Health Care as Spiritual Practice	3
CHM 113	Chemistry Laboratory I	1
CHM 121	Principles of Chemistry	4
MTH 162	Calculus II	4
SPA 203	Advanced Spanish	3
<b>Credit Hours</b>		<b>15</b>
<b>Spring</b>		
REL 354	Religion and the Problem of Evil	3
ECS 111	Introduction to the Earth's Ecosystem	3
CHM 221	Introduction to Structure and Dynamics	4
SPA 310	Topics in Spanish and Spanish American Studies in Translation	3
CSC 120	Computer Programming I	4
CHM 205	Chemical Dynamics Laboratory	1
<b>Credit Hours</b>		<b>18</b>
<b>Year Three</b>		
<b>Fall</b>		
REL 360	Religion and Bioethics	3
POL 322	Environmental Politics and Policy	3
PHY 101	College Physics I	4
PHY 106	College Physics Laboratory I	1
CHM 222	Organic Reactions and Synthesis	4
CHM 206	Organic Reactions and Synthesis Laboratory	2
<b>Credit Hours</b>		<b>17</b>
<b>Spring</b>		
BIL 250	Genetics	3

CSC 322	System Programming	3
CSC 220	Computer Programming II	4
PHY 102	College Physics II	4
PHY 108	College Physics Laboratory II	1
<b>Credit Hours</b>		<b>15</b>
<b>Year Four</b>		
<b>Fall</b>		
REL 451	Ethics and Genetics	3
REL 499		3
BMB 401	Biochemistry for the Biomedical Sciences	4
SOC 101	Introduction to Sociology	3
<b>Credit Hours</b>		<b>13</b>
<b>Spring</b>		
REL 351	Death and Dying	3
ECS 310	Sustainable Living	3
SOC 384	Medical Sociology	3
SPA 322	Cultural Topics	3
<b>Credit Hours</b>		<b>12</b>
<b>Total Credit Hours</b>		<b>122</b>

## Mission

Religion is one fundamental way humans order and discern meaning and frame identity, both collective and individual. In the study of religion, students learn what religion is; how religion both shapes and reflects culture, society, politics, and individual experience; and the multiple ways religion matters and has mattered locally and globally, from antiquity to the present. Through the examination of varied disciplinary approaches and exposure to concrete diverse cultural expressions of religion, the department fosters students' broad and deep apprehension of religion's place(s) in human experience.

## Goals

The department's educational work aims to strengthen students' capacities to read carefully, question critically, communicate knowledge effectively, and apply their learning in civic engagement.

## Student Learning Outcomes

- Students will attain a grasp of the basic theories and methodologies of the discipline of religious studies.
- Students will acquire broad knowledge of the role that religions play in human life and society as well as deeper knowledge in the specific area of Religion and Health Care.
- Students will develop the ability to communicate their understanding of the phenomenon of religion clearly in writing.