# **B.A. IN GLOBAL HEALTH STUDIES**

### **Overview**

The undergraduate major in Global Health Studies provides students with an interdisciplinary perspective to understanding how issues surrounding global health relate to the greater impacts on society, culture, and the environment. This major combines social science and humanist perspectives and crosses the disciplines of anthropology, religious studies, geography, regional studies, classics, history, literature, and sociology.

The GHS major offers two tracks: Global Health in the Humanities (30 credits), Global Health in the Social Sciences (30 credits). The Humanities track will fulfill the Arts & Humanities area of knowledge requirement. The Social Sciences track will fulfill the People & Society area of knowledge requirement.

Whereas medicine as a field addresses disease diagnosis and care, the field of global health is much broader, and still being defined. Global health in the social sciences encompasses disease prevention, education, health policy, access, and resiliency. Global health in the humanities examines the history and cultural significance of medicine and health from ancient times to today. This major provides students with the opportunity to explore the cultural and social aspects of health and underlying causes that affect the well-being and provide an important interdisciplinary platform for the empirical and theoretical interaction of humanists and social scientists.

### **Curriculum Requirements**

### Humanities Track

| (Arts and Humanities)                            |  |              |
|--|--|--------------|
| Code   | Title  | Credit Hours |
| General Education Requirements                   |  |              |
| Written Communication Skills:                    |  |              |
| WRS 105  | First-Year Writing I                                     | 3            |
| WRS 106  | First-Year Writing II                                    | 3            |
| or WRS 107                                       | First-Year Writing II: STEM                              |              |
| or ENG 106                                       | Writing About Literature and Culture                     |              |
| Quantitative Skills:                             |  |              |
| MTH 108  | Precalculus Mathematics II                               | 3            |
| Areas of Knowledge:                              |  |              |
| Arts & Humanities Cognate (9 credits) (fulfilled | l through the major)                                     |              |
| People and Society Cognate                       |  | 9            |
| STEM Cognate                                     |  | 9            |
| Additional Requirements                          |  |              |
| UMX 100  | The University of Miami Experience                       | 0            |
| Language Requirement                             |  | 3-9          |
| Minor Requirement                                |  | 15           |
| Electives  |  | 39           |
| Required Core Course                             |  |              |
| GHS 201  | Introduction to Global Health                            | 3            |
| Methods Course (Choose 3 credits)                |  | 3            |
| GHS 310  | Hospital Ethnography                                     |              |
| SOC 210  | Introduction to Social Research                          |              |
| GEG 306  | Geographic Research Methods                              |              |
| PSY 292  | Introduction to Biobehavioral Statistics Section B       |              |
| Policy Course (Choose 3 credits)                 |  | 3            |
| GHS 572  | Global Health Policy and Ethics                          |              |
| SOC 321  | Applied Health Policy                                    |              |
| INS 201  | Globalization and Change in World Politics               |              |
| Humanities Track Required Courses (Choose 6      | o credits)   | 6            |
| REL 161  | Religion and Medicine: Health Care as Spiritual Practice |              |
| REL 360  | Religion and Bioethics                                   |              |
| CLA 233  | Ancient Medicine   |              |
| PHI 334  | Biomedical Ethics  |              |

#### Humanities Track Electives (Choose 9-12 credits)\*

| Humanities Track Electives (Choose 9-12 credits)* |  | 9-12 |
|---|--|------|
| APY 202   | Principles of Cultural Anthropology  |      |
| APY 230   | The Sounds of the World's Languages  |      |
| APY 320   | The Evolution of Language  |      |
| APY 385   | Caribbean Cultures   |      |
| APY 397   | Violence and Ritual  |      |
| APY 421   | Interpreting Bodies  |      |
| APY 501   | Methods of Anthropological Research  |      |
| CLA 211   | Medical Terminology  |      |
| CLA 222   | Sexuality and Gender in the Ancient World  |      |
| CLA 225   | Magic and the Occult in Antiquity  |      |
| CLA 231   | Sciences in Ancient Greece and Bome  |      |
| CLA 233   | Ancient Medicine   |      |
| ENG 240   | Literature and Medicine  |      |
| GHS 301   | Sociocultural Foundations of Global Health   |      |
| GHS 310   | Hospital Ethnography   |      |
| GHS 330   | Topics in Global Health Studies: Humanities  |      |
| GHS 430   | Advanced Seminar in Global Health Studies: Humanities                              |      |
| GHS 440   | Global Health Response to Disasters: From Management to                            |      |
|   | Recovery and Reconstruction  |      |
| GSS 201   | Introduction to Gender and Sexuality Studies                                       |      |
| GSS 315   | Gender, Race, and Class  |      |
| GSS 335   | LGBTQ Communities  |      |
| GSS 347   | Issues in Reproductive Medicine  |      |
| GSS 348   | Mental Illness, Gender, and Psychiatry   |      |
| GSS 361   | Gender and Language  |      |
| GSS 405   | Gender and Sexuality in Cultural Context   |      |
| HIS 330   | The Scientific Revolution  |      |
| HIS 351   | Science and Society  |      |
| INS 359   | Culture, Civilizations and Religion in International Relations                     |      |
| LAS 301   | Interdisciplinary Topics in Latin American and Caribbean Studies                   |      |
| LAS 302   | Interdisciplinary Topics in Latin American and Caribbean Studies-<br>Travel Course |      |
| MLL 322   | Topics in Comparative Cultural Studies   |      |
| MLL 330   | Comparative Topics in Gender and Sexuality   |      |
| MLL 340   | Migration Studies  |      |
| MLL 360   | The Caribbean through Literary and Cultural Studies                                |      |
| MLL 370   | Studies in Literature, Culture, and Science  |      |
| PHI 106   | Introduction to Philosophy and Health Sciences                                     |      |
| PHI 238   | Environmental Ethics   |      |
| PHI 241   | History and Philosophy of Science  |      |
| PHI 334   | Biomedical Ethics  |      |
| PHI 546   | Evidence and Knowledge in Medicine   |      |
| PSY 445   | Cultural, Values, Religiosity, and Mental Illness                                  |      |
| REL 161   | Religion and Medicine: Health Care as Spiritual Practice                           |      |
| REL 345   | Religion and Gender  |      |
| REL 351   | Death and Dying  |      |
| REL 352   | Religion and Science   |      |
| REL 360   | Religion and Bioethics   |      |
| REL 364   | Spiritual Healing in the Americas from Controversy to Cure                         |      |
| SPA 433   | Medical, Cultural and Bioethical Debates in Spanish                                |      |
| Capstone Experience                               |  | 3-6  |

| The capstone experience must for<br>choose between the following cap | us on issues/experiences related to global or planetary health. Students will be able to stone experiences. |
|--|---|
| GHS 505<br>& GHS 506   | Global Health Studies Senior Thesis I: Humanities<br>and Global Health Studies Senior Thesis II: Humanities |
| GHS 590  | Global Health Internship  |
| Total Credit Hours   |   |

\* Electives outside the College of Arts & Sciences may be taken with permission of the GHS Director and the Course Instructor.

## Social Sciences Track

| (People and Society)                                  |  |              |
|---|--|--------------|
| Code  | Title  | Credit Hours |
| General Education Requirements                        |  |              |
| Written Communication Skills:                         |  |              |
| WRS 105   | First-Year Writing I   | Э            |
| WRS 106   | First-Year Writing II  | 3            |
| or WRS 107  | First-Year Writing II: STEM  |              |
| or ENG 106  | Writing About Literature and Culture                                     |              |
| Quantitative Skills:                                  |  |              |
| MTH 108   | Precalculus Mathematics II   | 3            |
| Areas of Knowledge:                                   |  |              |
| Arts and Humanities Cognate                           |  | g            |
| People & Society Cognate (9 credits) (fulfilled throu | ugh the major)   |              |
| STEM Cognate  |  | g            |
| Additional Requirements                               |  |              |
| UMX 100   | The University of Miami Experience                                       | C            |
| Language Requirement                                  |  | 3-9          |
| Minor Requirement                                     |  | 15           |
| Electives   |  | 39           |
| Required Core Course                                  |  |              |
| GHS 201   | Introduction to Global Health  | 3            |
| Methods Course (Choose 3 credits)                     |  | 3            |
| GHS 310   | Hospital Ethnography   |              |
| SOC 210   | Introduction to Social Research  |              |
| GEG 306   | Geographic Research Methods  |              |
| PSY 292   | Introduction to Biobehavioral Statistics Section B                       |              |
| Policy Course (Choose 3 credits)                      |  | 3            |
| GHS 572   | Global Health Policy and Ethics  |              |
| SOC 321   | Applied Health Policy  |              |
| INS 201   | Globalization and Change in World Politics                               |              |
| Social Sciences Track Required Courses (Choose 6      | 5 credits)   | 6            |
| GHS 312   | People, Plagues, and Pandemics   |              |
| GEG 241   | Health and Medical Geography   |              |
| APY 413   | Medical Anthropology   |              |
| SOC 384   | Medical Sociology  |              |
| Social Sciences Track Electives (Choose 9-12 cred     |  | 9-12         |
| APY 105   | HIV: Sex, Science, and Society   |              |
| APY 205   | Medicine and Health Care in Society                                      |              |
| APY 309   | Evolution of Human Behavior  |              |
| APY 315   | Folk and Alternative Medicine: Psychedelic Plants in Cultural<br>Context |              |
| APY 307   | Human Adaptation   |              |

| APY 393            |   |
|--------------------|---|
| APY 413            | Drugs and Culture<br>Medical Anthropology   |
| APY 413            |   |
| APY 416            | Human Osteology<br>Bioarchaeology-Peopling the past                                     |
| APY 410<br>APY 423 |   |
|                    | Paleopathology: Health and disease in ancient peoples                                   |
| APY 501            | Methods of Anthropological Research   |
| APY 512            | Advanced Medical Anthropology   |
| EC0 386            | Health Economics  |
| GEG 105            | World Regional Geography  |
| GEG 110            | Introduction to Human Geography   |
| GEG 241            | Health and Medical Geography  |
| GEG 306            | Geographic Research Methods   |
| GEG 331            | Sustainable Development   |
| GEG 335            | Sustainable Food Systems  |
| GEG 336            | Hazards and Disasters: The Nature-Society Interface                                     |
| GEG 337            | Climate Change, Sea Level Rise and Society  |
| GEG 338            | Landscape Character, Dynamics, Evolution; Influence on Societal<br>Habitation and Risks |
| GEG 341            | Population, Health, and Environment   |
| GEG 343            | Population, Sustainability, and the Media   |
| GEG 345            | Global Water Security Sustainability  |
| GEG 346            | Immigrant and Refugee Health  |
| GEG 348            | Climate Change and Public Health  |
| GEG 366            | Cities in Time and Space  |
| GEG 412            | GIS for Health and Environment  |
| GEG 432            | Climate Change and Security   |
| GHS 301            | Sociocultural Foundations of Global Health  |
| GHS 310            | Hospital Ethnography  |
| GHS 312            | People, Plagues, and Pandemics  |
| GHS 331            | Topics in Global Health Studies: Social Sciences  |
| GHS 431            | Advanced Seminar in Global Health Studies: Social Sciences                              |
| GHS 440            | Global Health Response to Disasters: From Management to<br>Recovery and Reconstruction  |
| GHS 570            | Globalization and Health  |
| GHS 571            | Global Health and International Development   |
| GHS 573            | Disasters, Terrorism and Global Public Health   |
| INS 101            | Global Perspectives   |
| INS 103            | World in Crisis   |
| INS 201            | Globalization and Change in World Politics  |
| INS 509            | International Migration and the Health Care System                                      |
| PSY 292            | Introduction to Biobehavioral Statistics Section B                                      |
| PSY 411            | Relationships and Health  |
| LAS 301            | Interdisciplinary Topics in Latin American and Caribbean Studies                        |
| LAS 302            | Interdisciplinary Topics in Latin American and Caribbean Studies-<br>Travel Course      |
| LAS 362            | Drug Trafficking in Latin America and the Caribbean                                     |
| POL 303            | Refugees and Migrants   |
| POL 316            | Politics of Globalism   |
| POL 341            | Nationalism, Ethnicity, and Political Conflict  |
| POL 344            | Gender and Politics   |
| POL 359            | International Organizations   |
| POL 362            | Social Movements  |
| POL 569            | LGBTI Politics  |
| I                  |   |

| Total Credit Hours  |  | 120 |
|---|--|-----|
| GHS 590   | Global Health Internship   |     |
| & GHS 508   | and Global Health Studies Senior Thesis II: Social Sciences  |     |
| GHS 507   | Global Health Studies Senior Thesis I: Social Sciences   |     |
| The capstone experience must focus on choose between the following capstone | issues/experiences related to global or planetary health. Students will be able to<br>experiences. |     |
| Capstone Experience   |  | 3-6 |
| SOC 480   | Health Disparities in the U.S.   |     |
| SOC 384   | Medical Sociology  |     |
| SOC 381   | Aging in Society   |     |
| SOC 377   | Sociology of Drug Abuse  |     |
| SOC 375   | Sociology of Mental Health and Illness   |     |
| SOC 368   | Violence in America  |     |
| SOC 345   | Population and Society   |     |
| SOC 321   | Applied Health Policy  |     |
| SOC 320   | Social Epidemiology: Illness and Death in Society  |     |
| PSY 445   | Cultural, Values, Religiosity, and Mental Illness  |     |
| PSY 426   | Health Psychology  |     |
| PSY 411   | Relationships and Health   |     |
| POL 571   | Sex, Babies, and the State   |     |

\* Electives outside the College of Arts & Sciences may be taken with permission of the GHS Director and the Course Instructor.

### Suggested Plan of Study

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|-----------------------------------|--|--------------|
| Year One                          |  |              |
| Fall                              |  | Credit Hours |
| WRS 105                           | First-Year Writing I   | 3            |
| UMX 100                           | The University of Miami Experience   | 0            |
| MTH 108                           | Precalculus Mathematics II   | 3            |
| GHS 201                           | Introduction to Global Health  | 3            |
| STEM Cognate Course               |  | 3            |
| Language Course                   |  | 3            |
|                                   | Credit Hours   | 15           |
| Spring                            |  |              |
| WRS 106, 107,<br>or ENG 106       | First-Year Writing II<br>or First-Year Writing II: STEM<br>or Writing About Literature and Culture | 3            |
| Arts and Humanities (Social Scien | ices Track) or People and Society (Humanities Track) Cognate Course                                | 3            |
| GHS Methods Course                |  | 3            |
| Language Course                   |  | 3            |
| Minor Course                      |  | 3            |
|                                   | Credit Hours   | 15           |
| Year Two                          |  |              |
| Fall                              |  |              |
| GHS Track Required Course         |  | 3            |
| GHS Policy Course                 |  | 3            |
| STEM Cognate Course               |  | 3            |
| Language Course                   |  | 3            |
| Minor Course                      |  | 3            |
|                                   | Credit Hours   | 15           |
| Spring                            |  |              |
| GHS Track Elective                |  | 3            |

| GHS Track Required Course                      |  | 3   |
|--|--|-----|
|  | People and Society (Humanities Track) Cognate Course | 3   |
| Minor Course                                   |  | 3   |
| Elective                                       |  | 3   |
| Cre  | dit Hours  | 15  |
| Year Three                                     |  |     |
| Fall   |  |     |
| GHS Track Required Course                      |  | 3   |
| GHS Track Elective                             |  | 3   |
| STEM Cognate Course                            |  | 3   |
| Minor Course                                   |  | 3   |
| Elective                                       |  | 3   |
| Cre  | dit Hours  | 15  |
| Spring   |  |     |
| GHS Track Elective                             |  | 3   |
| Arts and Humanities (Social Sciences Track) or | People and Society (Humanities Track) Cognate Course | 3   |
| Minor Course                                   |  | 3   |
| Elective                                       |  | 3   |
| Elective                                       |  | 3   |
| Cre  | dit Hours  | 15  |
| Year Four                                      |  |     |
| Fall   |  |     |
| GHS Track Elective                             |  | 3   |
| GHS Track Elective                             |  | 3   |
| Elective                                       |  | 3   |
| Elective                                       |  | 3   |
| Elective                                       |  | 3   |
| Cre  | dit Hours  | 15  |
| Spring   |  |     |
| GHS Capstone Course                            |  | 3   |
| GHS Track Elective                             |  | 3   |
| Elective                                       |  | 3   |
| Elective                                       |  | 3   |
| Elective                                       |  | 3   |
| Cre  | dit Hours  | 15  |
| Tot  | al Credit Hours                                      | 120 |

### Mission

The mission of the Global Health Studies program is to provide students with a multidisciplinary program that combines social science and humanist perspectives across disciplines that include anthropology, religious studies, geography, regional studies, classics, history, literature and sociology. Global health in the social sciences encompasses disease prevention, education, health policy, access and resiliency. In the humanities it examines the history and cultural significance of medicine and health from ancient times to today. Students in this program stand to benefit from the University's advantageous geographic location that connects people and institutions from everywhere in the world. Miami, and the University, presents students with opportunities to examine the complex world of global health from multiple perspectives, participate in state of the art research, engage with a vibrant local and international community, and collaborate in developing sustainable solutions for global health issues.

### Goals

The program aims for students to:

- Understand the complexities of global health issues from the social science and humanist perspectives
- Understand how issues surrounding global health relate to the greater impacts on society, culture and the environment
- Understand the cultural competencies, ethical challenges and sustainable solutions in addressing global health issues
- Understand health policy and governance at the local and global levels
- Acquire leadership and advocacy skills

• Gain quantitative and qualitative research skills to integrate stakeholders and researchers in the design, implementation, and interpretation of community-based participatory studies

• Prepare students to assist private, government, non-profit, and for-profit organizations formulate new global and community health strategies

#### **Student Learning Outcomes**

- Students will demonstrate knowledge of cultural competencies, ethical challenges and sustainable solutions related to global health issues.
- Students will demonstrate knowledge of quantitative and qualitative methods within global health research.
- Students will be able to critically analyze global health issues from multidisciplinary perspectives, including social, economic, political and environmental factors that shape individual, community, and population health.