## B.A. IN ENGLISH

## Overview

Students who major in English at the University of Miami choose one of two concentrations: a concentration in literature, or a concentration in creative writing. Each concentration develops students' skills in critical thinking, academic research, and writing; encourages the rigorous investigation of literary history and contemporary culture; fosters student creativity and intellectual curiosity; and prepares majors for graduate study and a wide variety of professional careers.

## Curriculum Requirements

## BA in English: Concentration in Literature



| ENG 366 | Asian American Literature |  |
| :---: | :---: | :---: |
| ENG 368 | Representations of Arabs and Jews in Israeli and Palestinian Literature and Film |  |
| ENG 372 | Women Writing: Theory and Practice |  |
| ENG 373 | Literary Representations of Women |  |
| ENG 374 | Women Writers |  |
| ENG 387 | Literature and Imperialism |  |
| ENG 465 | Irish Literature |  |
| ENG 488 | Race, Ethnicity, and Literature |  |
| ENG 490 | Studies in Women and Literature |  |
| 3. Select TH | ve that fulfill the following historical distribution requirements: |  |
| - Select one | fore 1700 | 3 |
| ENG 310 | Literature and Culture in Classical Greece and Rome, I |  |
| ENG 311 | Literature and Culture in Classical Greece and Rome, II |  |
| ENG 312 | The European Middle Ages |  |
| ENG 313 | The European Renaissance |  |
| ENG 315 | The Classical Epic Tradition |  |
| ENG 316 | Early Celtic Literature |  |
| ENG 319 | Shakespeare |  |
| ENG 384 | The Bible as Literature |  |
| ENG 386 | King Arthur in Literature |  |
| ENG 410 | Old English Language and Literature |  |
| ENG 411 | Old English Literature |  |
| ENG 420 | Chaucer |  |
| ENG 430 | Shakespeare: The Early Plays |  |
| ENG 431 | Shakespeare: The Later Plays |  |
| ENG 432 | English Renaissance Poetry and Prose |  |
| ENG 433 | English Renaissance Drama |  |
| ENG 434 | Seventeenth-Century Poetry and Prose |  |
| ENG 435 | Milton |  |
| - Select one | tween 1700 and 1900 | 3 |
| ENG 314 | The European Enlightenment |  |
| ENG 440 | Restoration and Eighteenth-Century Literature |  |
| ENG 441 | 18th-Century British Novel |  |
| ENG 450 | The Early Romantic Period |  |
| ENG 451 | The Late Romantic Period |  |
| ENG 452 | Jane Austen and Literary Criticism |  |
| ENG 455 | Victorian Poetry and Prose |  |
| ENG 456 | Nineteenth-Century English Novel |  |
| ENG 479 | Storied Pasts: Nineteenth-Century U.S. History and Literature |  |
| ENG 480 | Early American Literature |  |
| ENG 482 | American Literature: 1800-1865 |  |
| ENG 483 | American Literature: 1865-1915 |  |
| ENG 486 | Early African-American Literature |  |
| ENG 491 | Russian and Soviet Classics in English |  |
| - Select one | ce 1900 | 3 |
| ENG 341 | Modern British and American Poetry |  |
| ENG 375 | Modern Drama |  |
| ENG 376 | Contemporary Drama |  |
| ENG 379 | Modern Literature |  |
| ENG 380 | Contemporary Literature |  |
| ENG 389 | The Sixties: Literature, History, and Culture of the 1960s |  |



1 If the student has a minor (or second major) that counts as "People \& Society," the student does not need to satisfy the requirement for a People \& Society cognate.
2 If the student has a minor (or second major) that counts as "STEM," the student does not need to satisfy the requirement for a STEM cognate.
3 This requirement is waived if the STEM cognate includes a Natural Science course from the approved list.
4 Students satisfy this requirement by taking four writing courses, at least one of which must be in one of the student's major disciplines. Since all ENG courses, other than first year writing, are designated as writing $(W)$ courses, all English majors satisfy this requirement by completing their major.
5 A minimum of 120 credits is required for graduation. Sufficient credits must be earned in electives to enable the student to complete this minimum of 120 credits. The exact number of elective credits required will vary depending on the number of credits needed to complete all other graduation requirements.

## Curriculum Requirements

## BA in English: Concentration in Creative Writing

| Code | Title | Credit Hours |
| :--- | :--- | ---: |
| 1. Complete the following FOUR courses: |  |  |
| ENG 290 | Beginning Fiction Workshop | 3 |
| ENG 292 | Beginning Poetry Workshop | 3 |
| ENG 390 | Intermediate Fiction Workshop | 3 |
| ENG 392 | Intermediate Poetry Workshop | 3 |
| 2. Select ONE of the following courses: |  | $\mathbf{3}$ |
| ENG 404 | Creative Writing (Prose Fiction) |  |
| ENG 406 | Creative Writing (Poetry) | $\mathbf{3}$ |
| 3. Select ONE of the following courses: |  |  |



## Suggested Plan of Study

## BA in English: Concentration in Literature

This Suggested Plan of Study is a sample four-year plan, but an individual student's actual plan is likely to vary from this sample plan in a number of ways, depending on such factors as (1) AP, dual-enrollment, and transfer credits that a student brings in; (2) the student's initial placement in first year writing, mathematics, and a second language; and (3) the minor chosen by the student, as well as any additional minor or major the student chooses to complete. For example, a student is not required to complete a cognate in People \& Society if the student has a minor (or second major) that fulfills the People \& Society area of knowledge, and similarly, a student is not required to complete a cognate in STEM if the student has a minor (or second major) that fulfills the STEM area of knowledge.


| People \& Society cognate (third course) |  | 3 |
| :--- | :--- | ---: |
| Elective |  | 3 |
|  | Credit Hours | 15 |
| Spring |  | 3 |
| ENG Elective |  | 3 |
| Elective ${ }^{3}$ |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
| Elective | Credit Hours | $\mathbf{1 5}$ |
|  | Total Credit Hours | $\mathbf{1 2 0}$ |

1 Students who are considering the possibility of writing a six-credit senior thesis for Departmental Honors in English their last year should replace this elective course with an ENG course for their major.
2 Students who are writing a six-credit senior thesis for Departmental Honors in English should, ideally, have completed eight ENG courses for their major prior to their senior year, and should therefore be able to replace this course with ENG 497.
3 Students who are writing a six-credit senior thesis for Departmental Honors in English should replace this elective course with ENG 498 .

## Suggested Plan of Study

## BA in English: Concentration in Creative Writing

This Suggested Plan of Study is a sample four-year plan, but an individual student's actual plan is likely to vary from this sample plan in a number of ways, depending on such factors as (1) AP, dual-enrollment, and transfer credits that a student brings in; (2) the student's initial placement in composition, mathematics, and foreign language; and (3) the minor chosen by the student, as well as any additional minor or major the student chooses to complete. For example, a student is not required to complete a cognate in People \& Society if the student has a minor (or second major) that counts as "People \& Society", and similarly, a student is not required to complete a cognate in STEM if the student has a minor (or second major) that counts as "STEM."

| Freshman Year |  |  |
| :---: | :---: | :---: |
| Fall |  | Credit Hours |
| WRS 105 | First-Year Writing I | 3 |
| MTH 101 | Algebra for College Students (if needed; otherwise, can be replaced by an elective) | 3 |
| Language (first course) |  | 3 |
| People \& Society cognate (first course) |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| ENG 106 | Writing About Literature and Culture | 3 |
| MTH 113 | Finite Mathematics | 3 |
| Language (second course) |  | 3 |
| STEM cognate (first course) |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
| Sophomore Year |  |  |
| Fall |  |  |
| ENG 290 or 292 | Beginning Fiction Workshop or Beginning Poetry Workshop | 3 |
| Language (third course) |  | 3 |
| People \& Society cognate (second course) |  | 3 |
| Minor (first course) |  | 3 |
| Elective ${ }^{1}$ |  | 3 |
|  | Credit Hours | 15 |


| Spring |  |  |
| :---: | :---: | :---: |
| ENG 390 or 392 | Intermediate Fiction Workshop or Intermediate Poetry Workshop | 3 |
| ENG 201 | World Literary Masterpieces I (or one of the other 200-level courses that satisfy requirement \#2 of the major) | 3 |
| Minor (second course) |  | 3 |
| STEM cognate (second course) |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
| Junior Year |  |  |
| Fall |  |  |
| ENG 404 or 406 | Creative Writing (Prose Fiction) or Creative Writing (Poetry) | 3 |
| ENG 3xx (course in literature before 1900) |  | 3 |
| Minor (third course) |  | 3 |
| STEM cognate (third course) |  | 3 |
| Elective |  | 3 |
| Credit Hours |  | 15 |
| Spring |  |  |
| ENG 404 or 406 | Creative Writing (Prose Fiction) or Creative Writing (Poetry) | 3 |
| ENG 3xx (literature course; students seeking Departmental Honors in Creative Writing must take this literature course at the 400-level) |  | 3 |
| Minor (fourth course) |  | 3 |
| Natural Science course (if needed) |  | 3 |
| Elective |  | 3 |
| Credit Hours |  | 15 |
| Senior Year |  |  |
|  |  |  |
| ENG xxx (any literature course numbered 200 or higher) ${ }^{2}$ |  | 3 |
| ENG 4xx (course in literature before 1900) |  | 3 |
| Minor (fifth course) |  | 3 |
| People \& Society cognate (third course) |  | 3 |
| Elective |  | 3 |
| Credit Hours |  | 15 |
| Spring |  |  |
| ENG 4xx (literature course) |  | 3 |
| Elective ${ }^{3}$ |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
|  | Total Credit Hours | 120 |

## Mission

The mission of the English Department undergraduate program is to lead student learning in literary form and history; Standard English expression; critical thinking, writing, and research skills; and ethical reflection via the study of literature and other cultural productions. Students who complete an undergraduate degree in English will be prepared for graduate study in areas such as English and law, or for employment in any position requiring skills in critical thinking and in writing.

## Student Learning Outcomes

- Student demonstrates broad and select knowledge of literary form, of works written in or translated into English, and of literary history.
- Student achieves critical and expressive fluencies relevant to GERs in writing-intensive courses, including control of Standard English, and demonstrates ability to integrate quotations and ability to edit his/her own work.
- Student demonstrates ability to analyze literature, ability to formulate and sustain an argument with appropriate evidence and documentation, and appropriate knowledge of relevant scholarship and criticism.

