B.S. IN ECOSYSTEM SCIENCE AND POLICY

Overview

The B.S. degree in Ecosystem Science and Policy is recommended for students intending to attend graduate or professional schools in pursuit of research or academic careers (including secondary or higher education). It is also suitable for those preparing for technical careers in government and private industries concerned with the environment. Students pursuing the B.S. may choose to have the major fulfill either the STEM or People & Society cognate; they will need to complete the other cognate plus the Arts & Humanities cognate. Students with a second major in another school or college should consult their advisors regarding requirements for that major and school or college. Any course used to fulfill one ECS requirement cannot be used to fulfill another; however, courses other than the ECS core can be used to fulfill requirements for a cognate, minor, or second major. Students whose primary college is Arts & Sciences are required to complete four courses designated as "Writing Intensive" (also known as "W") courses. Those seeking a B.S. degree in ECS must complete at least two, but as many as four, ECS courses designated as "W". These include ECS 113, ECS 301, ECS 302, ECS 402, and ECS 403. Up to two "W" courses may be selected from other departments. Students whose primary degree is in another school or college should follow its writing requirements.

Curriculum Requirements

Code	Title	Credit Hours
ECS Core Courses		
ECS 111	Introduction to the Earth's Ecosystem	3
ECS 112	Field Problems in Ecosystem Science and Policy	2
or ECS 114	Social research methods for Ecosystem Science and Policy	
ECS 113	Introduction to Environmental Policy	3
ECS 201	Seminar Series in Contemporary Environmental Issues I	1
or ECS 202	Seminar Series in Contemporary Environmental Issues II	
ECS 232	Ecological Principles and Environmental Applications	3
or BIL 330	Ecology	
ECS 301	Tools for Environmental Decision-Making: The Quantitative Perspective	3
ECS 302	Perspectives on Environmental Decision Making	3
ECS 401	Internship	3
or ECS 402	Thesis	
ECS 403	Interdisciplinary Approaches	3
6 credits of ECS electives (300-level or higher)		6
Science Core Courses		
ECS 312	Environment Assessment	3
or CET 240	Environmental Quality Control	
or CET 340	Introduction to Environmental Engineering	
A science course at the 110 level or above with lab (BIL, GS	C, MSC, PHY) ¹	4
Mathematics Courses		
Select one of the following:		8-9
MTH 151 & MTH 162	Calculus I for Engineers and Calculus II	
MTH 161 & MTH 162	Calculus I and Calculus II	
MTH 171 & MTH 172	Calculus I and Calculus II	
Select one of the following Statistics courses:		3
ECS 204	Environmental Statistics	
MSC 204	Environmental Statistics	
MTH 224	Introduction to Probability and Statistics	
PSY 292	Introduction to Biobehavioral Statistics Section B	
Social Science Core Courses		
GEG 310	Geographic Information Systems I (Choose one social science skills course)	

3-CR Environmentally related social science course at 101-	level or higher ²	3
6-CR Environmentally related social science course at 300-	level or higher ²	6
Complete a STEM minor ³		12-18
General Education Requirements		
Written Communication Skills:		
WRS 105	First-Year Writing I	3
WRS 106	First-Year Writing II	3
or WRS 107	First-Year Writing II: STEM	
or ENG 106	Writing About Literature and Culture	
Quantitative Skills:		
MTH 151	Calculus I for Engineers (fulfilled through the major)	
or MTH 161	Calculus I	
or MTH 171	Calculus I	
Areas of Knowledge:		
Arts and Humanities Cognate		9
People & Society Cognate (fulfilled through the major)		
STEM Cognate (9 credits) (fulfilled through the minor)		
Additional Required Courses		
Language Courses		9
Electives/Additional minor		27
Total Credit Hours		120

BIL, CHM, CSC, MIC, NEU, PHY, GSC, MSC, CAE, or approved

² APY, ARC, ECO, ECS, GEG, HIS, INS, LAS, MAF, POL, PSY, SOC, EPS, COM, BPH, or approved

³ See list of current relative minors maintained by the program director.

Suggested Plan of Study - with STEM Minor

	Credit Hours	13
Language course #2		3
Elective or STEM minor course		3
Env. related social science 101+		3
ECS 232	Ecological Principles and Environmental Applications	3
ECS 201	Seminar Series in Contemporary Environmental Issues I	1
Year Iwo		
	Credit Hours	15
Elective or STEM minor course		3
or ENG 106	or First-Year Writing II: STEM or Writing About Literature and Culture	3
MTH 162	Calculus II	4
ECS 113	Introduction to Environmental Policy	3
ECS 112	Field Problems in Ecosystem Science and Policy	2
Spring		
	Credit Hours	16
Language course #1		3
Elective or STEM minor course		3
WBS 105	First-Year Writing I	
MTH 161	Calculus I	4
ECS 111	Introduction to the Earth's Ecosystem	3
Fall		Credit Hours
Year One		

Spring		
ECS 312	Environment Assessment	3
ECS 204	Environmental Statistics	3
Elective or STEM minor course		3
Elective or STEM minor course		3
Language course #3		3
	Credit Hours	15
Year Three		
Fall		
ECS 302	Perspectives on Environmental Decision Making	3
GEG 310	Geographic Information Systems I	3
Env. related social science course 300+		3
Language Course #3		3
Elective or 2nd minor		3
	Credit Hours	15
Spring		
ECS 301	Tools for Environmental Decision-Making: The Quantitative Perspective	3
Elective or STEM minor course		3
ECS elective 300-level		3
Arts and Humanities Cognate #1		3
Env. related social science course 300+		3
	Credit Hours	15
Year Four		
Fall		
ECS 401	Internship	3
ECS Elective 300 level or higher		3
Arts and Humanities Cognate #2		3
Elective or 2nd minor		3
Elective or 2nd minor		3
	Credit Hours	15
Spring		
ECS 403	Interdisciplinary Approaches	3
Arts and Humanities Cognate #3		3
Science course + lab		4
Elective or 2nd minor		3
Elective or 2nd minor		3
	Credit Hours	16
	Total Credit Hours	120

Suggested Plan of Study - with Second STEM Major

Year One		
Fall		Credit Hours
ECS 111	Introduction to the Earth's Ecosystem	3
WRS 105	First-Year Writing I	3
MTH 161	Calculus I	4
Second major course + lab		4
	Credit Hours	14
Spring		
ECS 112	Field Problems in Ecosystem Science and Policy	2
ECS 113	Introduction to Environmental Policy	3
WRS 106	First-Year Writing II	3
MTH 162	Calculus II	4

Second Major Course + Lab		4
	Credit Hours	16
Year Two		
Fall		
ECS 201	Seminar Series in Contemporary Environmental Issues I	1
ECS 232	Ecological Principles and Environmental Applications	3
Science course and lab for ECS science core		4
Env. related social science 101+		3
Language course #1		3
	Credit Hours	14
Spring		
ECS 312	Environment Assessment	3
ECS 204	Environmental Statistics	3
Language course #2		3
Second Major Course		3
Env. related social science course 300+		3
	Credit Hours	15
Year Three		
Fall		
ECS 302	Perspectives on Environmental Decision Making	3
GEG 310	Geographic Information Systems I	3
Env. related social science 300+		3
Second Major Course + Lab		4
Language Course #3		3
	Credit Hours	16
Spring	Credit Hours	16
Spring ECS 301	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective	16 3
Spring ECS 301 Second Major Course	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective	16 3 3
Spring ECS 301 Second Major Course ECS Elective 300 level or higher	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective	16 3 3 3
Spring ECS 301 Second Major Course ECS Elective 300 level or higher Arts and Humanities Cognate #1	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective	16 3 3 3 3 3
Spring ECS 301 Second Major Course ECS Elective 300 level or higher Arts and Humanities Cognate #1 Elective	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective	16 3 3 3 3 3 3 3
Spring ECS 301 Second Major Course ECS Elective 300 level or higher Arts and Humanities Cognate #1 Elective	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective Credit Hours	16 3 3 3 3 3 3 15
Spring ECS 301 Second Major Course ECS Elective 300 level or higher Arts and Humanities Cognate #1 Elective Year Four	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective Credit Hours Credit Hours	16 3 3 3 3 3 3 15
Spring ECS 301 Second Major Course ECS Elective 300 level or higher Arts and Humanities Cognate #1 Elective Year Four Fall	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective Credit Hours	16 3 3 3 3 3 3 15
Spring ECS 301 Second Major Course ECS Elective 300 level or higher Arts and Humanities Cognate #1 Elective Year Four Fall ECS 401	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective Credit Hours Internship	16 3 3 3 3 3 3 15 3
Spring ECS 301 Second Major Course ECS Elective 300 level or higher Arts and Humanities Cognate #1 Elective Year Four Fall ECS 401 Second Major Course	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective Credit Hours Internship	16 3 3 3 3 3 3 15 3 3 3 3
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Spring ECS 301 Second Major Course ECS Elective 300 level or higher Arts and Humanities Cognate #1 Elective Year Four Fall ECS 401 Second Major Course Second Major Course Arts and Humanities Cognate #2 Elective	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective Credit Hours Internship Credit Hours Credit Hours	16 3 3 3 3 3 3 15 3 3 3 3 3 3 3 15
Spring ECS 301 Second Major Course ECS Elective 300 level or higher Arts and Humanities Cognate #1 Elective Year Four Fall ECS 401 Second Major Course Second Major Course Arts and Humanities Cognate #2 Elective Spring ECS 403	Credit Hours Tools for Environmental Decision-Making: The Quantitative Perspective Credit Hours Internship Credit Hours Interdisciplinary Approaches	16 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
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Mission

The mission of the Ecosystem Science and Policy (ECS) program is to educate the next generation of environmental leaders. Future leaders need to find ways to meet human demands, while protecting and restoring the natural environment that sustains us. As science increasingly demonstrates the

complex interconnectedness of all the elements of natural systems, environmental decisions must take into account potential ecosystem-wide effects to be truly effective. Environmental scientists and nonscientist policy-makers, managers, and planners must communicate with each other in new and better ways as development and environmental policy decisions are made. The program offers two degrees, a Bachelor of Science and a Bachelor of Arts.

Goals

The Bachelor of Science degree prepares students with knowledge in a broad background of environmental issues from a variety of perspectives, along with in-depth education in an additional field. Students earning a Bachelor of Science degree in ECS are also required to complete a minor in a STEM field (e.g., ATM, BIL, BPH, CHM, GSC, PHY or other approved department). Joint programs with engineering are also available.

Student Learning Outcomes

- · Scientific Knowledge: Students will demonstrate a comprehensive understanding of ecosystem science.
- Policy Knowledge: Students will demonstrate an ability to evaluate the role of science and technology in society and demonstrate understanding of factors involved in the formulation and implementation of environmental policy.
- Communication Skills: Students will demonstrate communication skills to convey information, orally and in writing, to both scientific and lay audiences.