## B.A. IN CLASSICS

## Overview

The undergraduate Major in Classics at UM has four possible tracks. Greek, Latin, Greek and Latin, and Classical Studies. To satisfy the College of Arts and Sciences writing requirement in the discipline, students majoring in Classics should take three courses marked W from the list of GRE, LAT, and CLA courses offered in the catalog.

## Curriculum Requirements

## Greek Track

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| Major Courses |  |  |
| GRE 101 | Elementary Ancient Greek I | 3 |
| GRE 102 E | Elementary Ancient Greek II | 3 |
| GRE 201 | Intermediate Ancient Greek I | 3 |
| Select five additional courses in Greek (GRE 202 and above) ${ }^{2}$ |  | 15 |
| Select two Classic-in-translation (CLA) courses ${ }^{3}$ |  | 6 |
| In order for this major to fulfill the People and Society area of knowledge requirement, these two courses must be selected from the following: |  |  |
| CLA 105 | Greek Civilization |  |
| CLA 221 | Sports and Society in the Ancient World |  |
| CLA 222 S | Sexuality and Gender in the Ancient World |  |
| CLA 225 | Magic and the Occult in Antiquity |  |
| CLA 231 | Sciences in Ancient Greece and Rome |  |
| CLA 232 An | Ancient Greek and Roman Law |  |
| CLA 233 | Ancient Medicine |  |
| CLA 301 | Ancient Greece |  |
| CLA 302 | The Hellenistic Age |  |
| CLA 303 | The Roman Republic |  |
| CLA 304 | The Roman Empire |  |
| General Education Requirements |  |  |


| Written Communication Skills: |  |  |
| :---: | :---: | :---: |
| WRS 105 | First-Year Writing I | 3 |
| WRS 106 or ENG 106 | First-Year Writing II <br> Writing About Literature and Culture | 3 |
| Quantitative Skills: |  |  |
| MTH 108 | Precalculus Mathematics II (This course fulfills the Quantitative Skills Requirement.) | 3 |
| Areas of Knowledge: |  |  |
| Arts \& Humanities or People \& Society Cognate (9 credits) (fulfilled through the major) |  |  |
| People \& Society or Arts \& Humanities Cognate (depending on which one is fulfilled through the major) |  | 9 |
| STEM Cognate |  | 9 |
| Additional Requirements |  |  |
| UMX 100 | The University of Miami Experience | 0 |
| Minor Requirement |  | 15 |
| Electives |  | 48 |
| Total Credit Hours |  | 120 |

## Latin Track

| Code | Title | Credit Hours |
| :--- | :--- | ---: |
| Major Requirements |  |  |
| LAT 101 | Elementary Latin I | 3 |
| LAT 102 | Elementary Latin II | 3 |




| MTH 108 | Precalculus Mathematics II (This course fulfills the Quantitative Skills Requirement.) | 3 |
| :---: | :---: | :---: |
| Areas of Knowledge: |  |  |
| Arts \& Humanities or People \& Society Cognate (9 credits) (fulfilled through the major) |  |  |
| People \& Society or Arts \& Humanities Cognate (depending on which one is fulfilled through the major) 9 |  |  |
| STEM Cognate |  | 9 |
| Additional Requirements |  |  |
| UMX 100 | The University of Miami Experience | 0 |
| Minor Requirement |  | 15 |
| Electives |  | 54 |
| Total Credit Hours |  | 120 |

1 - For a full list of LAT courses see this page (http://bulletin.miami.edu/courses-az/lat/)

- For a full list of GRE courses see this page (http://bulletin.miami.edu/courses-az/gre/)

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- For a full list of CLA courses see this page (http://bulletin.miami.edu/courses-az/cla/)


## Suggested Plans of Study <br> Greek Track

| Year One |  |  |
| :---: | :---: | :---: |
| Fall |  | Credit Hours |
| BUS 200 | Introduction to Business | 3 |
| GRE 101 | Elementary Ancient Greek I | 3 |
| MTH 130 | Introductory Calculus | 3 |
| UMX 100 | The University of Miami Experience | 0 |
| WRS 105 | First-Year Writing I | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| ECO 211 | Principles of Microeconomics | 3 |
| GRE 102 | Elementary Ancient Greek II | 3 |
| INS 101 | Global Perspectives | 3 |
| MTH 161 | Calculus I | 4 |
| WRS 106 or ENG 106 | First-Year Writing II or Writing About Literature and Culture | 3 |
|  | Credit Hours | 16 |
| Year Two |  |  |
| Fall |  |  |
| APY 202 | Principles of Cultural Anthropology | 3 |
| GRE 102 | Elementary Ancient Greek II | 3 |
| INS 102 | Global Economics | 3 |
| INS 201 | Globalization and Change in World Politics | 3 |
| MTH 162 | Calculus II | 4 |
|  | Credit Hours | 16 |
| Spring |  |  |
| COS 211 | Public Speaking | 3 |
| ECO 212 | Principles of Macroeconomics | 3 |
| GRE 202 | Intermediate Ancient Greek II | 3 |
| INS 202 | INS Methodology | 3 |
| PHI 210 | Symbolic Logic | 3 |
|  | Credit Hours | 15 |


| Year Three |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| GSS 301 | Feminist Inquiries | 3 |
| GRE 311 | Plato | 3 |
| INS 341 | Nationalism, Ethnicity and Conflict | 3 |
| REL 109 | Anthropology of Religion | 3 |
| GRE 300 (EXP) Course |  | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| CLA 221 | Sports and Society in the Ancient World | 3 |
| GSS 220 | European Sexualities | 3 |
| INS 320 | Global Economics II | 3 |
| INS 591 | The European Union | 3 |
| INS 595 | European Social Movements | 3 |
|  | Credit Hours | 15 |
| Year Four |  |  |
| Fall |  |  |
| APY 399 | The Anthropology of Kinship and Family in America | 3 |
| CLA 243 | Ancient Politics: Theory and Practice in Greece and Rome | 3 |
| GRE 321 | Euripides | 3 |
| INS 330 | Introduction of Comparative Studies | 3 |
| MTH 230 | Introduction to Abstract Mathematics | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| APY 362 | The Languages of the World | 3 |
| GRE 401 | Special Topics in Greek Literature | 3 |
| INS 420 | Global Trade | 3 |
| PHI 340 | Theory of Knowledge | 3 |
| POL 306 | Positive Political Theory | 3 |
|  | Credit Hours | 15 |
|  | Total Credit Hours | 122 |

## Latin Track

| Year One |  |  |
| :---: | :---: | :---: |
| Fall |  | Credit Hours |
| BUS 200 | Introduction to Business | 3 |
| LAT 101 | Elementary Latin I | 3 |
| MTH 130 | Introductory Calculus | 3 |
| WRS 105 | First-Year Writing I | 3 |
| UMX 100 | The University of Miami Experience | 0 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| ECO 211 | Principles of Microeconomics | 3 |
| INS 101 | Global Perspectives | 3 |
| LAT 102 | Elementary Latin II | 3 |
| MTH 161 | Calculus I | 4 |
| WRS 106 or ENG 106 | First-Year Writing II or Writing About Literature and Culture | 3 |
|  | Credit Hours | 16 |


| Year Two |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| APY 202 | Principles of Cultural Anthropology | 3 |
| INS 102 | Global Economics | 3 |
| INS 201 | Globalization and Change in World Politics | 3 |
| LAT 201 | Intermediate Latin I | 3 |
| MTH 162 | Calculus II | 4 |
|  | Credit Hours | 16 |
| Spring |  |  |
| COS 211 | Public Speaking | 3 |
| ECO 212 | Principles of Macroeconomics | 3 |
| INS 202 | INS Methodology | 3 |
| LAT 202 | Intermediate Latin II | 3 |
| PHI 210 | Symbolic Logic | 3 |
|  | Credit Hours | 15 |
| Year Three |  |  |
| Fall |  |  |
| GSS 301 | Feminist Inquiries | 3 |
| INS 341 | Nationalism, Ethnicity and Conflict | 3 |
| LAT 203 | Ovid's Metamorphoses | 3 |
| LAT 311 | Cicero: Orations | 3 |
| REL 109 | Anthropology of Religion | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| CLA 221 | Sports and Society in the Ancient World | 3 |
| GSS 220 | European Sexualities | 3 |
| INS 320 | Global Economics II | 3 |
| INS 591 | The European Union | 3 |
| INS 595 | European Social Movements | 3 |
|  | Credit Hours | 15 |
| Year Four |  |  |
| Fall |  |  |
| APY 399 | The Anthropology of Kinship and Family in America | 3 |
| CLA 243 | Ancient Politics: Theory and Practice in Greece and Rome | 3 |
| INS 330 | Introduction of Comparative Studies | 3 |
| LAT 323 | Seneca | 3 |
| MTH 230 | Introduction to Abstract Mathematics | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| APY 362 | The Languages of the World | 3 |
| INS 420 | Global Trade | 3 |
| LAT 402 | Special Topics in Latin Literature | 3 |
| PHI 340 | Theory of Knowledge | 3 |
| POL 306 | Positive Political Theory | 3 |
|  | Credit Hours | 15 |
|  | Total Credit Hours | 122 |

## Latin and Greek Track

## Year One

| GRE 101 | Elementary Ancient Greek I | 3 |
| :---: | :---: | :---: |
| MTH 130 | Introductory Calculus | 3 |
| UMX 100 | The University of Miami Experience | 0 |
| WRS 105 | First-Year Writing I | 3 |
|  | Credit Hours | 14 |
| Spring |  |  |
| BIL 160 | Evolution and Biodiversity | 4 |
| BIL 162 |  | 1 |
| GRE 102 | Elementary Ancient Greek II | 3 |
| INS 101 | Global Perspectives | 3 |
| MTH 161 | Calculus I | 4 |
| WRS 106 or ENG 106 | First-Year Writing II or Writing About Literature and Culture | 3 |
|  | Credit Hours | 18 |
| Year Two |  |  |
| Fall |  |  |
| APY 202 | Principles of Cultural Anthropology | 3 |
| GRE 201 | Intermediate Ancient Greek I | 3 |
| INS 102 | Global Economics | 3 |
| INS 201 | Globalization and Change in World Politics | 3 |
| MTH 162 | Calculus II | 4 |
|  | Credit Hours | 16 |
| Spring |  |  |
| COS 211 | Public Speaking | 3 |
| GRE 202 | Intermediate Ancient Greek II | 3 |
| INS 202 | INS Methodology | 3 |
| LAT 101 | Elementary Latin I | 3 |
| PHI 210 | Symbolic Logic | 3 |
|  | Credit Hours | 15 |
| Year Three |  |  |
| Fall |  |  |
| ART 105 | Figure Drawing | 3 |
| CLA 243 | Ancient Politics: Theory and Practice in Greece and Rome | 3 |
| GRE 311 | Plato | 3 |
| INS 341 | Nationalism, Ethnicity and Conflict | 3 |
| LAT 102 | Elementary Latin II | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| CLA 221 | Sports and Society in the Ancient World | 3 |
| INS 320 | Global Economics II | 3 |
| INS 591 | The European Union | 3 |
| INS 595 | European Social Movements | 3 |
| LAT 201 | Intermediate Latin I | 3 |
|  | Credit Hours | 15 |
| Year Four |  |  |
| Fall |  |  |
| APY 399 | The Anthropology of Kinship and Family in America | 3 |
| INS 330 | Introduction of Comparative Studies | 3 |
| LAT 321 | Virgil | 3 |
| MTH 230 | Introduction to Abstract Mathematics | 3 |
| REL 105 | One Goal: Transforming the Self in Asian Religions | 3 |
|  | Credit Hours | 15 |


| Spring |  |  |
| :--- | :--- | ---: |
| APY 362 | The Languages of the World | 3 |
| INS 420 | Global Trade | 3 |
| LAT 401 | Special Topics in Latin Literature | 3 |
| PHI 340 | Theory of Knowledge | 3 |
| POL 306 | Positive Political Theory | 3 |
|  | Credit Hours | $\mathbf{1 5}$ |
|  | Total Credit Hours | $\mathbf{1 2 3}$ |

## Classical Studies Track

| Year One |  |  |
| :---: | :---: | :---: |
| Fall |  | Credit Hours |
| BIL 150 | General Biology | 5 |
| \& BIL 151 | and General Biology Laboratory |  |
| LAT 101 | Elementary Latin I | 3 |
| MTH 130 | Introductory Calculus | 3 |
| UMX 100 | The University of Miami Experience | 0 |
| WRS 105 | First-Year Writing I | 3 |
|  | Credit Hours | 14 |
| Spring |  |  |
| BIL 160 | Evolution and Biodiversity | 5 |
| \& BIL 161 | and Evolution and Biodiversity Laboratory |  |
| INS 101 | Global Perspectives | 3 |
| LAT 102 | Elementary Latin II | 3 |
| MTH 161 | Calculus I | 4 |
| WRS 106 or ENG 106 | First-Year Writing II or Writing About Literature and Culture | 3 |
|  | Credit Hours | 18 |
| Year Two |  |  |
| Fall |  |  |
| APY 202 | Principles of Cultural Anthropology | 3 |
| INS 102 | Global Economics | 3 |
| INS 201 | Globalization and Change in World Politics | 3 |
| LAT 201 | Intermediate Latin I | 3 |
| MTH 162 | Calculus II | 4 |
|  | Credit Hours | 16 |
| Spring |  |  |
| BUS 200 | Introduction to Business | 3 |
| CLA 101 | Greek and Roman Mythology | 3 |
| COS 211 | Public Speaking | 3 |
| INS 202 | INS Methodology | 3 |
| PHI 210 | Symbolic Logic | 3 |
|  | Credit Hours | 15 |
| Year Three |  |  |
| Fall |  |  |
| ART 105 | Figure Drawing | 3 |
| CLA 370 | Self and Other in the Ancient World | 3 |
| INS 341 | Nationalism, Ethnicity and Conflict | 3 |
| LAT 321 | Virgil | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |


| Spring |  |  |
| :---: | :---: | :---: |
| INS 320 | Global Economics II | 3 |
| INS 591 | The European Union | 3 |
| INS 595 | European Social Movements | 3 |
| Elective |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
| Year Four |  |  |
| Fall |  |  |
| APY 399 | The Anthropology of Kinship and Family in America | 3 |
| CLA 303 | The Roman Republic | 3 |
| INS 330 | Introduction of Comparative Studies | 3 |
| MTH 230 | Introduction to Abstract Mathematics | 3 |
| REL 105 | One Goal: Transforming the Self in Asian Religions | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| APY 362 | The Languages of the World | 3 |
| CLA 304 | The Roman Empire | 3 |
| INS 420 | Global Trade | 3 |
| PHI 340 | Theory of Knowledge | 3 |
| POL 306 | Positive Political Theory | 3 |
|  | Credit Hours | 15 |
|  | Total Credit Hours | 123 |

## Student Learning Outcomes

- Language Competence: To complete the degree in Classics the student must gain the ability to read Classical Latin and/or Greek texts, in the original language(s), at either an intermediate (Track IV) or an advanced (Tracks I-III) level of fluency.
- Cultural and Disciplinary Literacy: To complete the degree in Classics the student shall receive extensive exposure to Classical texts, both in the original language(s) and in English translation. In the process, s/he should also gain a solid grounding in the basics of the field, and a substantial basic awareness of several areas of the academic discipline: archaeology, philosophy, ancient history, and literature.
- Written and Analytical Expression: To complete the degree in Classics the student must demonstrate the ability to read intelligently, to think analytically, and to write critically about Classical literatures and cultures. S/he should also have developed an awareness of how such knowledge pertains to any individual's metaphysics, epistemology, and ethics-in other words, how Classics pertains to living richly and as a productive member of society. (It should be noted that the Department of Classics has been collecting data for this learning outcome, now required under the new Advanced Writing and Communication Requirement of the College of Arts and Sciences, since Fall 2011).

