## B.S. IN BIOLOGY

## Overview

The B.S. degree is recommended as preparation for medical school, veterinary school, dental school, masters and Ph.D. programs in biology, careers in biological research, conservation and environmental management, and teaching at the high school and college level. Three options are available for students to specialize within Biology.

## Curriculum Requirements



## Projects in Biology

A maximum of three total credit hours from the following courses may be applied towards the major. Any course in this list may be taken only once to count towards the major. However, these courses may be taken additional times for general elective credit only.

| BIL 381 | Workshop Leaders in Biology ${ }^{1}$ |  |
| :---: | :---: | :---: |
| BIL 382 | Workshop Leaders in Biology II |  |
| BIL 481 | Undergraduate Teaching Assistant Training in Biology |  |
| BIL 482 | PRISM Teaching Fellow |  |
| Chemistry |  |  |
| Three semesters ( 16 credits) of chemistry are required for the biology major. |  | 16 |
| CHM 121 <br> \& CHM 113 | Principles of Chemistry and Chemistry Laboratory I |  |
| CHM 221 <br> \& CHM 205 | Introduction to Structure and Dynamics and Chemical Dynamics Laboratory |  |
| $\begin{aligned} & \text { CHM } 222 \\ & \text { \& CHM } 206 \end{aligned}$ | Organic Reactions and Synthesis and Organic Reactions and Synthesis Laboratory |  |

Statistics or Computer Language/Programming
Select one statistics or one computer language/programming course from the following: ${ }^{2}$

BIL 511
ECS 204
MSC 204
MTH 224
PSY 291
PSY 292
CSC 120

## Physics

| Select one of the following Options: |  | 10-11 |
| :---: | :---: | :---: |
| Option One: |  |  |
| PHY 101 <br> \& PHY 106 | College Physics I and College Physics Laboratory I |  |
| PHY 102 <br> \& PHY 108 | College Physics II and College Physics Laboratory II |  |
| Option Two: |  |  |
| PHY 201 \& PHY 106 | University Physics I for the Sciences and College Physics Laboratory I |  |
| PHY 202 <br> \& PHY 108 | University Physics II for the Sciences and College Physics Laboratory II |  |
| Option Three: |  |  |
| PHY 211 <br> \& PHY 106 | University Physics I for PRISM and College Physics Laboratory I | 5 |
| PHY 212 <br> \& PHY 108 | University Physics II for PRISM and College Physics Laboratory II | 5 |

\&
and College Physics Laboratory II
Option Four.

| PHY 221 | University Physics I |  |
| :--- | :--- | :--- |
| PHY 222 | University Physics II | 4 |
| \& PHY 224 | and University Physics II Lab |  |
| PHY 223 | University Physics III |  |
| \& PHY 225 | and University Physics III Lab | 4 |

Minor
Total credit hours for the minor will vary by department.
The CHM requirement for the BS in biology fulfills either 12 or 15 (depending on which option is selected) of the 16 credits necessary for the minor in Chemistry. To complete the minor in Chemistry, only 1-4 additional credits in CHM are required beyond those necessary for the BS in Biology.

## General Education Requirements

| Written Communication Skills: |  |  |
| :---: | :---: | :---: |
| WRS 105 | First-Year Writing I | 3 |
| ENG 106 | Writing About Literature and Culture | 3 |
| or WRS 106 | First-Year Writing II |  |
| or WRS 107 | First-Year Writing II: STEM |  |
| Quantitative Skills: |  |  |
| MTH 161 | Calculus I (This course will fulfill the quantitative skills proficiency requirement.) | 4 |
| Areas of Knowledge: |  |  |
| Arts and Humanities Cognate |  | 9 |
| People and Society Cognate |  | 9 |
| STEM Cognate (9 credits) (fulfilled through the major) |  |  |
| Additional Required Courses |  |  |
| MTH 162 | Calculus II | 4 |
| Language Courses |  | 3-9 |
| Electives |  | 0-25 |
| Total Credit Hours |  | 120 |

1 A maximum of one credit hour may be applied towards the major or minor. These courses may be taken more than once each for general elective credit only, but only two credits from these options may count towards the major or minor.
2 This will fulfill the mathematics/statistics/computer programming requirement under the College of Arts and Sciences General degree requirements for the Bachelor of Science.

## Suggested Plan of Study

| Year One |  |  |
| :---: | :---: | :---: |
| Fall |  | Credit Hours |
| BIL 150 | General Biology | 4 |
| BIL 151 or 153 | General Biology Laboratory or Introductory Biology/Chemistry Laboratory I | 1 |
| CHM 121 | Principles of Chemistry | 4 |
| CHM 113 | Chemistry Laboratory I | 1 |
| MTH 161 | Calculus I | 4 |
| WRS 105 | First-Year Writing I | 3 |
|  | Credit Hours | 17 |
| Spring |  |  |
| BIL 160 | Evolution and Biodiversity | 4 |
| BIL 161 or 163 | Evolution and Biodiversity Laboratory or Introductory Biology/Chemistry Laboratory II | 1 |
| CHM 221 | Introduction to Structure and Dynamics | 4 |
| CHM 205 | Chemical Dynamics Laboratory | 1 |
| WRS 106, 107, or ENG 106 | First-Year Writing II or First-Year Writing II: STEM or Writing About Literature and Culture | 3 |
| MTH 162 | Calculus II | 4 |
|  | Credit Hours | 17 |
| Year Two |  |  |
| Fall |  |  |
| BIL 250 or 255 | Genetics or Cellular and Molecular Biology | 3 |
| CHM 222 | Organic Reactions and Synthesis | 4 |
| CHM 206 | Organic Reactions and Synthesis Laboratory | 2 |
| Language 101 |  | 3 |
| Statistics or Co |  | 3 |


| Arts and Humanities Cognate Course |  | 3 |
| :---: | :---: | :---: |
| Spring Credit Hours |  | 18 |
|  |  |  |
| BIL 250 or 255 | Genetics or Cellular and Molecular Biology | 3 |
| BIL 330 or 320 | Ecology or Evolutionary Biology | 3 |
| $\begin{gathered} \text { BIL } 374,375, \\ \text { or } 402 \end{gathered}$ | Seminar in Biology <br> or Seminar in Biology <br> or Seminar in Biology | 1 |
| BIL Lab (note: Some BIL labs are available for WRI credit. Check course listings for more information.) |  | 1-2 |
| Language 102 |  | 3 |
| People and Society Cognate course |  | 3 |
| Elective |  | 3 |
| $\begin{array}{ll} \\ \text { Year Three } & \text { Credit Hours } \\ \text { Fall } & \\ \end{array}$ |  | 17-18 |
|  |  |  |
| $\begin{gathered} \text { BIL } 250,255, \\ \text { or } 360 \end{gathered}$ | Genetics <br> or Cellular and Molecular Biology <br> or Comparative Physiology | 3 |
| BIL 330 or 320 | Ecology or Evolutionary Biology | 3 |
| $\begin{aligned} & \text { PHY 101, 201, } \\ & \text { or } 211 \end{aligned}$ | College Physics I <br> or University Physics I for the Sciences or University Physics I for PRISM | 4 |
| PHY 106 | College Physics Laboratory I | 1 |
| People and Society Cognate course (WRI) |  | 3 |
| Language 2XX |  | 3 |
| Spring Credit Hours |  | 17 |
|  |  |  |
| Biology Lab/Field course |  | 1-3 |
| $\begin{aligned} & \text { PHY } 102,202, \\ & \text { or } 212 \end{aligned}$ | College Physics II or University Physics II for the Sciences or University Physics II for PRISM | 4 |
| PHY 108 | College Physics Laboratory II | 1 |
| Arts and Humanities Cognate (WRI) |  | 3 |
| Elective |  | 6 |
| Credit Hours |  | 15-17 |
| Year Four |  |  |
| Fall |  |  |
| BIL Elective |  | 3 |
| Biology Lab/Field course |  | 1-3 |
| BIL Elective |  | 3 |
| Arts and Humanities Cognate |  | 3 |
| Elective (WRI) |  | 3 |
| $\begin{gathered} \text { BIL } 375,374, \\ \text { or } 402 \end{gathered}$ | Seminar in Biology <br> or Seminar in Biology <br> or Seminar in Biology | 1 |
| Spring Credit Hours |  | 14-16 |
|  |  |  |
| BIL Elective |  | 3 |
| BIL Elective |  | 1 |
| Elective (WRI) |  | 3 |
| People and Society Cognate |  | 3 |


| Elective |  | $1-3$ |
| :--- | :--- | ---: |
| Elective | 3 |  |
|  | Credit Hours | $\mathbf{1 4 - 1 6}$ |
|  | Total Credit Hours | $\mathbf{1 2 9 - 1 3 6}$ |

## Student Learning Outcomes

- Students will, through a required core of courses including laboratories, demonstrate a broad knowledge base in Biology.
- Students will, through exposure to biological concepts, inquiry-based learning and biological research, develop the ability to think critically and to formulate and test hypotheses.
- Students will, through courses intensive in research presentations, develop presentation skills sufficient to communicate scientific information to professional and public audiences.
- Students will, through exposure to biological concepts, inquiry-based learning and biological research, develop the ability to think critically and understand proper application of the scientific method.

