## B.S. IN BIOCHEMISTRY

## Major

The Bachelor of Science (B.S.) degree in either BCHM or BCHN requires 23 total credits of BMB courses: 17 credits of required BMB courses plus six credits of elective BMB courses. At least two elective BMB credits must come from a BMB lab course, either BMB 145, BMB 245, BMB 402, or BMB 545. To satisfy the College of Arts and Sciences writing requirement in the discipline, BMB majors must complete for writing credit (W) either BMB 507, BMB 511, or BMB 545. For all students, a grade of $C$ or better must be earned in each BMB course. For current UM students to declare either major or minor in BMB, a UM cumulative grade point average of 2.9 is required. For transfer students to declare either major or minor in BMB, a grade point average of 3.5 is required. The Department will make its own independent determination on a case-by-case basis concerning the equivalency of courses taken at other universities. The two possible academic tracks, BCHM and BCHN, differ by two required upper level BMB lecture courses.

## Curriculum Requirements

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| Required BMB Courses |  |  |
| Students must complete all six BMB lecture courses listed in either Track 1 or Track 2: |  | 17 |
| Track 1 (BCHM) |  |  |
| BMB 401 | Biochemistry for the Biomedical Sciences |  |
| BMB 506 | Biomedical Case Studies |  |
| BMB 507 | Protein Structure, Function and Biology ${ }^{1}$ |  |
| BMB 509 | Molecular Biology of the Gene |  |
| BMB 514 | Genetics and Genomics: Principles, Mechanisms, and Use |  |
| BMB 555 | Cellular Structure, Function, and Biology |  |
| Track 2 (BCHN) |  |  |
| BMB 401 | Biochemistry for the Biomedical Sciences |  |
| BMB 506 | Biomedical Case Studies |  |
| BMB 417 | Metabolic Regulation |  |
| BMB 514 | Genetics and Genomics: Principles, Mechanisms, and Use |  |
| BMB 519 | Epigenetics and Nutrition |  |
| BMB 555 | Cellular Structure, Function, and Biology |  |
| Elective BMB Courses |  |  |
| Students in either Track 1 or 2 must complete at least six credits of elective BMB courses. At least two elective BMB credits must come from a BMB lab course, either BMB 145, BMB 245, BMB 402, or BMB 545. |  | 6 |
| BMB 145 | Introduction to BMB Research |  |
| BMB 245 | Foundations in BMB Research ${ }^{2}$ |  |
| BMB 402 | Principles of Experimental BMB ${ }^{1}$ |  |
| BMB 411 | Readings in BMB ${ }^{2}$ |  |
| BMB 417 | Metabolic Regulation |  |
| BMB 501 | Senior Seminars ${ }^{2}$ |  |
| BMB 507 | Protein Structure, Function and Biology ${ }^{1}$ |  |
| BMB 509 | Molecular Biology of the Gene |  |
| BMB 511 | Topics in BMB ${ }^{1,2}$ |  |
| BMB 518 | Nanomedicine |  |
| BMB 519 | Epigenetics and Nutrition |  |
| BMB 545 | Research Problems in BMB ${ }^{1,2}$ |  |
| Biology |  |  |
| BIL 150 | General Biology | 4 |
| BIL 151 | General Biology Laboratory | 1 |
| or BIL 153 | Introductory Biology/Chemistry Laboratory I |  |
| BIL 160 | Evolution and Biodiversity | 4 |
| BIL 161 | Evolution and Biodiversity Laboratory | 1 |
| or BIL 163 | Introductory Biology/Chemistry Laboratory II |  |
| Chemistry ${ }^{3}$ |  |  |



1 Writing credit (W) may be obtained in this course.
2 These courses may be taken more than once for additional credits.
3 To enroll in CHM 121/CHM 113, students must have completed or be co-enrolled in either MTH 140, MTH 141, MTH 161, MTH 171. If math placement is below MTH 140, then students must complete CHM 110. Completion of CHM 110 will qualify students for CHM 121 .
4 PRISM students take PHY 211/PHY 106 and PHY 212/PHY 108. Students who struggle with calculus are recommended to take PHY $101 /$ PHY 106 and PHY 102/PHY 108. A more advanced physics course series can be substituted (e.g., PHY 221, PHY 222/PHY 224, and PHY 223/PHY 225).
5 PRISM students take MTH 171 and MTH 172. Students may also complete the series MTH 140/MTH 141/MTH162.

6 PRISM students take CSC 210.
7 Students must complete at least one (1) 200-level course in a foreign language, e.g., SPA 201 (Intermediate I). Typically, students with appropriate high school training in a foreign language can safely begin with SPA 102 (Beginner II), totaling 6 language credits. If no background, then students will complete SPA 101 (Beginner I), SPA 102, and SPA 201, totaling 9 credits. These course numbers pertain to all foreign language courses at UM, e.g., Spanish (SPA), French (FRE), Italian (ITA), German (GER), Chinese (CHI), etc.

8 Elective credits (3-6) may include Beginner I and/or II language courses.

## Sample Plan of Study

## Biochemistry and Molecular Biology - Track 1 (BCHM)

| Freshman Year |  |  |
| :---: | :---: | :---: |
| Fall |  | Credit Hours |
| BIL 150 | General Biology | 4 |
| BIL 151 or 153 | General Biology Laboratory or Introductory Biology/Chemistry Laboratory I | 1 |
| CHM 121 | Principles of Chemistry | 4 |
| CHM 113 | Chemistry Laboratory I | 1 |
| MTH 161 or 171 | Calculus I or Calculus I | 4 |
| WRS 105 | First-Year Writing I | 3 |
|  | Credit Hours | 17 |
| Spring |  |  |
| BIL 160 | Evolution and Biodiversity | 4 |
| BIL 161 or 163 | Evolution and Biodiversity Laboratory or Introductory Biology/Chemistry Laboratory II | 1 |
| CHM 221 | Introduction to Structure and Dynamics | 4 |
| CHM 205 | Chemical Dynamics Laboratory | 1 |
| MTH 162 or 172 | Calculus II or Calculus II | 4 |
| WRS 106, 107, or ENG 106 | First-Year Writing II <br> or First-Year Writing II: STEM <br> or Writing About Literature and Culture | 3 |
|  | Credit Hours | 17 |
| Sophomore Year |  |  |
| Fall |  |  |
| CHM 222 | Organic Reactions and Synthesis | 4 |
| CHM 206 | Organic Reactions and Synthesis Laboratory | 2 |
| $\begin{gathered} \text { PHY 201, 211, } \\ \text { or } 101 \end{gathered}$ | University Physics I for the Sciences or University Physics I for PRISM or College Physics I | 4 |
| PHY 106 | College Physics Laboratory I | 1 |
| PSY 110 | Introduction to Psychology ( (P\&S Cognate Elective 1) ) ${ }^{1}$ | 3 |
| SPA 102 | Elementary Spanish II | 3 |
|  | Credit Hours | 17 |
| Spring |  |  |
| BMB 401 | Biochemistry for the Biomedical Sciences | 4 |
| BMB 411 | Readings in BMB | 1 |
| $\begin{aligned} & \text { PHY } 202,212, \\ & \text { or } 102 \end{aligned}$ | University Physics II for the Sciences or University Physics II for PRISM or College Physics II | 4 |
| PHY 108 | College Physics Laboratory II | 1 |


| $\begin{array}{\|l} \text { PSY } 292,291, \\ \text { SOC } 211, \text { MTH } 224, \\ \text { CSC } 120, \text { or CSC } 210 \end{array}$ | Introduction to Biobehavioral Statistics Section B ( (P\&S Cognate Elective 2)) ${ }^{1}$ <br> or Introduction to Biobehavioral Statistics <br> or Quantitative Methods for Sociologists <br> or Introduction to Probability and Statistics <br> or Computer Programming I <br> or Computing for Scientists | 3 |
| :---: | :---: | :---: |
| SPA 201 | Intermediate Spanish I | 3 |
| Junior Year Fall | Credit Hours | 16 |
| BMB 514 | Genetics and Genomics: Principles, Mechanisms, and Use | 3 |
| BMB 506 | Biomedical Case Studies | 1 |
| BMB 402 or 245 | Principles of Experimental BMB or Foundations in BMB Research | 2 |
| $\begin{gathered} \text { APY 413, PSY } 210, \\ \text { or PSY } 230 \end{gathered}$ | Medical Anthropology ( (P\&S Cognate elective 3)) ${ }^{1}$ <br> or Social Psychology <br> or Child and Adolescent Development | 3 |
| A\&H Cognate Elective $1^{1}$ |  | 3 |
| Elective |  | 3 |
| Spring | Credit Hours | 15 |
| BMB 555 | Cellular Structure, Function, and Biology | 3 |
| BMB 545 | Research Problems in BMB | 3 |
| A\&H Cognate Elective $2^{1}$ |  | 3 |
| Electives |  | 6 |
| Senior Year Fall | Credit Hours | 15 |
| BMB 507 | Protein Structure, Function and Biology | 3 |
| BMB 545 or 511 | Research Problems in BMB or Topics in BMB | 3 |
| A\&H Cognate Elective $3^{1}$ |  | 3 |
| Electives |  | 6 |
| Spring | Credit Hours | 15 |
| BMB 509 | Molecular Biology of the Gene | 3 |
| BMB 545 or 511 | Research Problems in BMB ${ }^{2}$ or Topics in BMB | 3 |
| BMB 501 | Senior Seminars | 1 |
| BMB 518 | Nanomedicine | 3 |
| Elective |  | 3 |
|  | Credit Hours | 13 |
|  | Total Credit Hours | 125 |

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## Sample Plan of Study

## Biochemistry and Nutrition - Track 2 (BCHN)

| Freshman Year |  |  |
| :---: | :---: | :---: |
| Fall |  | Credit Hours |
| BIL 150 | General Biology | 4 |
| BIL 151 or 153 | General Biology Laboratory or Introductory Biology/Chemistry Laboratory I | 1 |
| CHM 121 | Principles of Chemistry | 4 |
| CHM 113 | Chemistry Laboratory I | 1 |
| MTH 161 or 171 | Calculus I or Calculus I | 4 |
| WRS 105 | First-Year Writing I | 3 |
| Spring | Credit Hours | 17 |
| BIL 160 | Evolution and Biodiversity | 4 |
| BIL 161 or 163 | Evolution and Biodiversity Laboratory or Introductory Biology/Chemistry Laboratory II | 1 |
| CHM 221 | Introduction to Structure and Dynamics | 4 |
| CHM 205 | Chemical Dynamics Laboratory | 1 |
| MTH 162 or 172 | Calculus II or Calculus II | 4 |
| WRS 106, 107, or ENG 106 | First-Year Writing II or First-Year Writing II: STEM or Writing About Literature and Culture | 3 |
|  | Credit Hours | 17 |
| Sophomore Year Fall |  |  |
| CHM 222 | Organic Reactions and Synthesis | 4 |
| CHM 206 | Organic Reactions and Synthesis Laboratory | 2 |
| $\begin{aligned} & \text { PHY 201, 211, } \\ & \text { or } 101 \end{aligned}$ | University Physics I for the Sciences or University Physics I for PRISM or College Physics I | 4 |
| PHY 106 | College Physics Laboratory I | 1 |
| PSY 110 | Introduction to Psychology ( (P\&S Cognate Elective 1)) ${ }^{1}$ | 3 |
| SPA 102 | Elementary Spanish II | 3 |
| Spring | Credit Hours | 17 |
| BMB 401 | Biochemistry for the Biomedical Sciences | 4 |
| BMB 411 | Readings in BMB | 1 |
| $\begin{gathered} \text { PHY 202, 212, } \\ \text { or } 102 \end{gathered}$ | University Physics II for the Sciences or University Physics II for PRISM or College Physics II | 4 |
| PHY 108 | College Physics Laboratory II | 1 |
| $\begin{array}{\|l} \text { PSY 292, 291, } \\ \text { SOC } 211, \text { MTH } 224, \\ \text { CSC } 120, \text { or CSC } 210 \end{array}$ | Introduction to Biobehavioral Statistics Section B ( (P\&S Cognate Elective <br> 2)) ${ }^{1}$ <br> or Introduction to Biobehavioral Statistics <br> or Quantitative Methods for Sociologists <br> or Introduction to Probability and Statistics <br> or Computer Programming I <br> or Computing for Scientists | 3 |
| SPA 201 | Intermediate Spanish I | 3 |
|  | Credit Hours | 16 |


| Junior Year |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| BMB 514 | Genetics and Genomics: Principles, Mechanisms, and Use | 3 |
| BMB 506 | Biomedical Case Studies | 1 |
| BMB 402 or 245 | Principles of Experimental BMB or Foundations in BMB Research | 2 |
| $\begin{array}{\|l} \text { APY } 413, \text { PSY } 210, \\ \text { or PSY } 230 \end{array}$ | ```Medical Anthropology ((P&S Cognate elective 3))}\mp@subsup{}{}{1 or Social Psychology or Child and Adolescent Development``` | 3 |
| A\&H Cognate Elective $1^{1}$ |  | 3 |
| Elective |  | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| BMB 555 | Cellular Structure, Function, and Biology | 3 |
| BMB 545 | Research Problems in BMB | 3 |
| A\&H Cognate Elective $2^{1}$ |  | 3 |
| Electives |  | 6 |
|  | Credit Hours | 15 |
| Senior Year |  |  |
| Fall |  |  |
| BMB 417 | Metabolic Regulation | 3 |
| BMB 545 or 511 | Research Problems in BMB or Topics in BMB | 3 |
| A\&H Cognate Elective $3^{1}$ |  | 3 |
| Electives |  | 6 |
|  | Credit Hours | 15 |
| Spring |  |  |
| BMB 519 | Epigenetics and Nutrition | 3 |
| BMB 545 or 511 | Research Problems in BMB ${ }^{2}$ or Topics in BMB | 3 |
| BMB 501 | Senior Seminars | 1 |
| BMB 518 | Nanomedicine | 3 |
| Electives 3 |  |  |
|  | Credit Hours | 13 |
|  | Total Credit Hours | 125 |

1 P\&S (People \& Society) and A\&H (Arts and Humanities) Cognate Electives.
2 BMB 402, BMB 511, and BMB 545 come with writing credit (W). BMB 545 may be taken for 3-12 credit hours. Variations of the above program are feasible for students entering with advanced standing on the basis of placement tests or transfer credit hours with permission of the biochemistry advisor.

## Student Learning Outcomes

- BMB majors, in both BCHM and BCHN tracks, will demonstrate effective writing skills, especially related to the ability to compose a thorough scientific review article.
- BMB majors, in both BCHM and BCHN tracks, will demonstrate effective critical thinking skills, notably related to the ability to readily analyze, synthesize, and draw valid conclusions from published reports in the field of biochemistry.
- BMB majors, in both BCHM and BCHN tracks, will demonstrate essential skills required to conduct supervised research in the field of biochemistry.


[^0]:    1 P\&S (People \& Society) and A\&H (Arts and Humanities) Cognate Electives.
    2 BMB 402, BMB 507, BMB 511, and BMB 545 come with writing credit (W). BMB 545 may be taken for 3-12 credit hours. Variations of the above program are feasible for students entering with advanced standing on the basis of placement tests or transfer credit hours with permission of the biochemistry advisor.

