

# CERTIFICATE IN LATINO MENTAL HEALTH COUNSELING

<https://eps.edu.miami.edu/certificates/lmhc-cert/index.html>

## Overview

This Certificate requires previous graduate training. It can be acquired after graduation from the Master's Program in Counseling or can be integrated into the Doctoral Program in Counseling Psychology. It can be completed in addition to or after completion of a degree program in counseling, psychology or a related field.

\*This program is not eligible for federal or state financial aid. Contact the Office of Student Financial Assistance and Employment (<https://finaid.miami.edu/>) for further assistance.

## Application Requirements

Admission to all graduate-degree concentrations in the School of Education and Human Development is based on the recommendation of the faculty. Admissions decisions are based on faculty review of the following general requirements that apply to **all** Graduate Programs in the School as well as specific documents listed under each concentration.

### Applicants must:

- provide official transcripts showing completion of a bachelor's degree from an accredited institution and an acceptable undergraduate grade point average. A minimum of 3.0 undergraduate GPA is required. Official transcripts from every institution attended by an applicant, whether or not the applicant completed a degree program at the institution, are required;
- provide three letters of recommendation that address the issues and meet the criteria established by the program being applied to;
- provide a personal statement that addresses the mission and purpose of the program being applied to;
- resume;
- take part in an admissions interview (required by some programs); and
- exhibit personal and professional experiences and characteristics that are relevant to the profession and/or field and/or degree program for which the application is being submitted.

## International Applications

All international applications must provide additional information and meet additional requirements as required by the UM Graduate School and the Office of International Student and Scholar Services. For an appropriate link to these requirements, please visit the Graduate School website.

## Admission Decision

Once an applicant has been admitted to graduate study, that individual should meet with the faculty advisor who was appointed to serve in that capacity and whose name appears in the admissions letter. This advisor will help the student enroll in courses that are appropriate to the program; to develop and to refine a Course Sequence Plan that must be on file in the Office of Graduate Studies by the end of the first semester of enrollment.

## Honor Code/Handbook of Policies and Procedures

The School of Education and Human Development follows the Graduate School's Honor Code. All students are required to review the Graduate Student Honor Code and the School of Education and Human Development's Handbook of Policies and Procedures for Graduate Students and submit the signed Acknowledgement of Receipt located on page 3 by the end of their first semester of enrollment.

## Curriculum Requirements

| Code                      | Title | Credit Hours |
|---------------------------|-------|--------------|
| <b>Core Courses</b>       |       |              |
| EPS 687                   |       | 3            |
| EPS 688                   |       | 3            |
| EPS 689                   |       | 3            |
| <b>Total Credit Hours</b> |       | <b>9</b>     |

## Student Learning Outcomes

- Students will demonstrate critical reasoning skills in their discussions of clinical and research material about Latinos in two courses: EPS 689 Psychological Interventions with Hispanic/Latino Populations, and EPS 687 Latino Youth and Families.
- Students will become knowledgeable about empirically supported interventions for mental disorders among Latino clients.
- Students will improve their Spanish-language proficiency for use in professional counseling settings.