

# CHINESE (CHI)

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**CHI 101. Elementary Chinese (Mandarin). 3 Credit Hours.**

Conversation, grammar, reading, elementary composition.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**CHI 102. Elementary Chinese (Mandarin). 3 Credit Hours.**

Continuation of CHI 101, conversation, grammar, reading, elementary composition.

Prerequisite: CHI 101.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring.

**CHI 195. Transfer Credit. 1-3 Credit Hours.**

Awarded for 100-level course work at another institution for which UM has no direct equivalent.

**Components:** LEC.

**Grading:** CNC.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 201. Intermediate Chinese I. 3 Credit Hours.**

Expanding further on language skills (grammar, composition and reading) while introducing students to aspects of Chinese customs, history and culture. Closed to native speakers.

Prerequisite: CHI 102.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**CHI 202. Intermediate Chinese II. 3 Credit Hours.**

Continuation of CHI 201. Further development of reading, writing, speaking and listening skills in Mandarin Chinese. CLOSED TO NATIVE SPEAKERS.

Prerequisite: CHI 201.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Spring.

**CHI 203. Advanced Chinese. 3 Credit Hours.**

This course is designed to develop students' ability to use Chinese in a more advanced way. The course emphasizes accurate comprehension, expansion of vocabulary, and development of the ability to use increasing complex grammatical and sentence structures. In addition to improving their language abilities, students will also be exposed to different areas of Chinese culture.

Prerequisite: CHI 202.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall.

**CHI 204. Advanced Chinese II. 3 Credit Hours.**

The course aims to develop students' ability to use Chinese in a more advanced way by continuing Chinese 203's emphasis on accurate comprehension, expansion of vocabulary, and development of the ability to use increasing complex grammatical and sentence structures. In addition to improving their language abilities, students will also be exposed to different areas of Chinese culture.

Prerequisite: CHI 203.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 210. Experiencing Chinese Culture through Art and Design. 3 Credit Hours.**

A broad exposure on both traditional and modern Chinese arts, crafts, designs, architectures, and other cultural elements. Through discussions, hands on art projects, and cultural excursions, students will examine how traditional and contemporary Chinese values and beliefs are expressed in Chinese arts, crafts, designs, and architecture. An opportunity to truly immerse in Chinese culture. Students will visit historical and cultural sites. Local Chinese artists and scholars will co-teach certain sessions. Students will be guided to conduct cultural interviews and presentations to develop their own understanding on Chinese values and perspectives. This course takes place in Beijing during summer term. And it will be taught primarily in English.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Summer.

**CHI 295. Transfer Credit. 1-3 Credit Hours.**

Awarded for 200-level course work at another institution for which UM has no direct equivalent.

**Components:** LEC.

**Grading:** CNC.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 301. Advanced Reading and Diction Chinese. 3 Credit Hours.**

Use of Chinese in a more advanced way to achieve greater fluency in a variety of written and spoken genres. Course materials incorporate authentic Chinese materials in genres including formal speech, short story, debate, op-ed essay, and newspaper. The course emphasizes accurate comprehension, expansion of vocabulary, and development of the ability to use increasing complex grammatical and sentence structures, in particular, formal speech and written language. In addition to improving their language abilities, course materials are also geared towards deepening students understanding of many different areas of Chinese culture.

Prerequisite: CHI 204.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**CHI 310. Topics in Chinese Literature and Culture in Translation. 3 Credit Hours.**

Specific topics within the literature and cultures of the Chinese-speaking world, including literary, cinematic, and artistic representations of central themes or issues, and the cultural production of particular historical periods or national or immigrant groups. This course is taught in English and does not fulfill the CAS foreign language requirement. May be repeated for credit if topics vary.

Prerequisite: WRS 106 or ENG 106 or WRS 107 or ENG 107.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**CHI 311. Comparative Literature in East Asia. 3 Credit Hours.**

An introduction to the East Asian literary tradition (in China, Japan, and Korea) while introducing the methods of and issues surrounding comparative literary study. The course is structured thematically, according to particular motifs and themes that become central in Chinese, Japanese, and Korean literature. Themes to be studied include the non-human bride; romantic ideals and the romance narrative; the otherworldly journey; the dream; and the modern nation. It also seeks to challenge pre-conceived notions about East Asian literature and culture to instill a nuanced understanding of East Asian literary traditions.

Prerequisite: WRS 106 or ENG 106.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**CHI 312. The Esoteric and the Mundane in the Chinese Literary Tradition. 3 Credit Hours.**

A variety of important genres and themes in the Chinese literary tradition through the close reading of texts spanning three millennia. Particular attention is paid to notions of humanity, divinity, and monstrosity. The course is taught in English.

Prerequisite: WRS 106 or ENG 106 or WRS 107 or ENG 107.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**CHI 315. The Powerful Women of Medieval China in History, Fiction, and Modern Media. 3 Credit Hours.**

An interdisciplinary examination of the portrayals of ruling-class women who lived during the medieval period in China and who have become a part of the Chinese literary-historical tradition. Works to be examined include short stories, novels, plays, films, and television. This course is taught in English.

Prerequisite: WRS 106 or ENG 106 or WRS 107 or ENG 107.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 322. Cultural Topics. 3 Credit Hours.**

A variety of important genres, issues, and themes related to Chinese culture through the close reading and analysis of texts. Topics may include film, religion, gender, epistemology, visual arts, immigration, travels, the preternatural. Note: Students will complete all readings and written assignments in Chinese. Course is open only to students with native or native-level fluency in Chinese.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**CHI 394. Chinese Internship. 1-3 Credit Hours.**

The internship is an opportunity to apply analytical, interpretative, and creative skills developed in coursework. Internships ordinarily take place outside the University and they involve UM faculty supervision, as well as supervised on-site experience in an Chinese-speaking cultural, business, or not-for-profit organization. Students need to fill out the Internship Application Form. Normally 27 internship hours are required per credit earned. A maximum of three semester hours of internship credit may be counted toward the student's degree program. Permission of MLL faculty member is required (the host will apply documentary evidence of the hours worked).

Prerequisite: CHI 204.

**Components:** PRA.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 395. Transfer Credit. 1-3 Credit Hours.**

Awarded for 300-level course work at another institution for which UM has no direct equivalent.

**Components:** LEC.

**Grading:** CNC.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 495. Transfer Credit. 1-3 Credit Hours.**

Awarded for 400-level course work at another institution for which UM has no direct equivalent.

**Components:** LEC.

**Grading:** CNC.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 591. Directed Readings. 1-3 Credit Hours.**

Provides Directed Readings in Chinese.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.

**CHI 641. Elementary CHI I for Graduate Students. 0 Credit Hours.**

Designed to develop graduate students' communicative abilities in speaking, reading, writing, and comprehending Chinese, as well as to provide an introduction to Chinese Studies.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 642. Elementary CHI II for Graduate Students. 0 Credit Hours.**

Continuation of CHI 641. Designed to develop graduate students' communicative abilities in speaking, reading, writing, comprehending Chinese, and continued engagement in Chinese Studies.

Prerequisite: CHI 641.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 651. Intermediate CHI I for Graduate Research. 0 Credit Hours.**

For graduate students with previous study of elementary-level Chinese. Designed to enhance graduate students' communication skills in the Chinese language at the intermediate level. Intended principally for students who will carry out research in Chinese Studies.

Prerequisite: CHI 642.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 652. Intermediate Chinese II for Graduate Research. 0 Credit Hours.**

For student with previous study of Chinese at the intermediate level. Designed to enhance graduate students' communication skills in the Chinese language at the high-intermediate level. Intended principally for students who will carry out research in Chinese Studies.

Prerequisite: CHI 651.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 653. Advanced Chinese I for Graduate Research. 0 Credit Hours.**

Designed to enhance graduate students' communication skills in the Chinese language at the advanced-low level. Intended principally for students who will carry out research in Chinese Studies.

Prerequisite: CHI 652.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 654. Advanced Chinese II for Graduate Research. 0 Credit Hours.**

Designed to enhance graduate students' communication skills in Chinese language at the advanced-intermediate level. Intended principally for students who will carry out research in Chinese Studies.

Prerequisite: CHI 653.

**Components:** LEC.

**Grading:** GRD.

**Typically Offered:** Fall, Spring, & Summer.

**CHI 692. Directed Readings. 1-3 Credit Hours.**

Directed Readings at the graduate level.

**Components:** SEM.

**Grading:** GRD.

**Typically Offered:** Fall & Spring.